



Considerations for 1:1 Aide Justification

A recommendation for an individual aide is a significant programmatic decision and one that should only be made after a comprehensive discussion of other options considered and clear documentation of why those options are not appropriate. A goal for all students with disabilities is to promote and maximize independence.

When it is determined that a student needs a one-to-one aide, it should always be considered a time-limited recommendation, and specific conditions/goals must be established to fade the use of the one-to-one aide.

One-to-one aides may not be used as a substitute for certified, qualified teachers for an individual student or as a substitute for an appropriately developed and implemented behavioral intervention plan, or as the primary staff member responsible for implementation of a behavioral intervention plan.

Each decision to recommend a one-to-one aide must weigh the factors of both (1) the student's individual needs and (2) the available supports in the setting where the student's IEP will be implemented. A number of important considerations must be made in regard to each of these factors. These include, but are not limited to:

- ☐ The student's individual needs that require additional adult assistance
- ☐ The skills and goals the student is planned to achieve that will reduce or eliminate the need for the one-to-one aide.
- ☐ The specific role (e.g., instructional, assistance with personal hygiene) that the aide will provide for the student.
- ☐ Other natural supports, accommodations, and/or services that could support the student to meet these needs (e.g. behavioral intervention plan, environmental accommodations or modifications, changes in scheduling, instructional materials in alternate formats, assistive technology devices, or peer-to-peer supports).
- ☐ The extent (e.g. portions of the school day) or circumstances (e.g. transitioning) the student would need the assistance of a one-to-one aide.
- ☐ The special class size recommended for the student in consideration of the student's management needs. In a special class, an additional aide should only be recommended for specialized circumstances based on a student's individual needs, and when it has been discussed and determined by the CPSE.

Checklist To Determine The Student's Needs As They May Relate to the Need for a One-to-One Aide

Health/Personal Care

- ☐ Student requires non-medical specialized health care support
- ☐ Student requires positioning or bracing multiple times daily
- ☐ Student requires health-related interventions multiple times daily
- ☐ Student requires direct assistance with most personal care

Behavior

- ☐ Student presents with serious behavior problems with ongoing (daily) incidents of injurious behaviors to self and/or others or student runs away and student has a functional behavioral assessment and a behavioral intervention plan that is implemented with fidelity.
- ☐ Student needs an adult in close proximity to supervise social interactions with peers at all times

Instruction

- ☐ Student cannot participate in a group without constant verbal and/or physical prompting to stay on task and follow directions.



One-to-One Aide Justification

Student: _____

DOB: _____

Placement:		Class Ratio
Background		
Rational for Request:		
Management Needs Requiring Individual Intervention		
Specific activity support to be provided (e.g., health/personal care, behavior, instruction, inclusion) Use of 1:1 Aide to ensure mainstreaming an LRE		
Portions of the school day in which the student requires 1:1 support		
Goals to be achieved to reduce or eliminate the need for a 1:1 Aide Plan for monitoring student's progress toward goals addressed by assignment of the 1:1 Aide		
Other Supports, Accommodations or Services that could meet these needs (e.g., BIP, Environmental Modifications, Alternative Instructional Material, Assistive Technology)		
What training/support, professional development and supervision will Aide need to carry out responsibilities		
How will 1:1 Aide have access to a copy of the student's IEP, and be informed of his/ her responsibilities for IEP implementation for the student		
☐ 1:1 Aide Approved ☐ 1:1 Aide Not Approved CPSE Date: _____		